

## Shaping the Way We Teach English

### TEACHER TRAINING TESOL COURSE AND CERTIFICATION

#### ACKNOWLEDGMENT

##### Language Analysis

This course includes thorough analysis of the English language, grammar and parts of speech, with an emphasis on form, functions and phonology. The structure and usage of language are examined with careful reference to foreign students and anticipated teaching problems. The trainees are taught how to estimate probable length of teaching time and also a logical teaching order. Contexts are examined with a view to relevancy, usefulness and cultural sensitivity. An overall study of the language skills is emphasized with particular reference to listening, understanding, speaking, reading, writing and sub skills within those categories. Different types of lessons are studied; specifically grammar and skills, with the emphasis on their contribution and effectiveness to a balanced syllabus. Much of the grammar is designated independent study followed by supervised testing.

##### Methodology

Through demonstrations, a hands-on approach to teaching techniques is emphasized. These techniques include giving instructions, eliciting, modeling highlighting, checking, correcting, blackboard use, voice projection and manner. Included in this course is an overview of classroom control, cultural awareness and dealing with student problems. Trainees are taught how to use course books effectively, how to plan lessons and syllabi, how to test and use communication activities including games, music, role-play, multimedia resources, etc.

##### Teaching Practice and critique

This course gives the trainees a chance to make practical use of their theoretical knowledge. Teaching practice is done in groups, one instructor and a class of foreign students. Each trainee is assigned carefully monitored teaching points progressing from 20 minutes in duration to 40 minutes by the end of the course. In order to give trainees as much experience as possible, they are assigned different types of lessons and opportunities to practice teaching with different levels of foreign students. An important part of this course is critiquing; trainees are taught how to critique their own as well as other people's lessons. The emphasis is on focus and overall relevancy, rather than insignificant details.

##### TTC sessions cover the following areas:

- |   |  |
|---|--|
| ➤ Lesson planning                                       | ➤ Drama techniques/role-play/music         |
| ➤ Staging a lesson:<br>presentation/practice/production | ➤ Individualized learning                  |
| ➤ Communicative skills                                  | ➤ Listening comprehension                  |
| ➤ Teaching speaking                                     | ➤ Reading comprehension                    |
| ➤ Teaching grammar                                      | ➤ Guided writing                           |
| ➤ Teaching vocabulary                                   | ➤ Class management                         |
| ➤ Teaching pronunciation                                | ➤ Business English                         |
| ➤ Drills and dialogues                                  | ➤ Testing in ESL/EFL/ESOL                  |
| ➤ Error analysis and correction                         | ➤ One-to-one teaching                      |
| ➤ Course books  | ➤ International job market                 |
| ➤ Alternative methodologies                             | ➤ Using multimedia in language<br>teaching |

The aim of this program is to produce good, practical classroom teachers who have command of the basic procedural skills used in giving all the types of lessons which occur in the EFL/ESL/ESOL classroom. Also developed is the teacher's ability to devise lessons and evaluate published materials with specific reference to the learners' language problems. In view of this, the course is essentially participatory in nature and Teaching Practice forms a major component.

## COURSE SOFTWARE

WELCOME TESOL COURSE TOOLKIT SHOWCASE SUPPORT

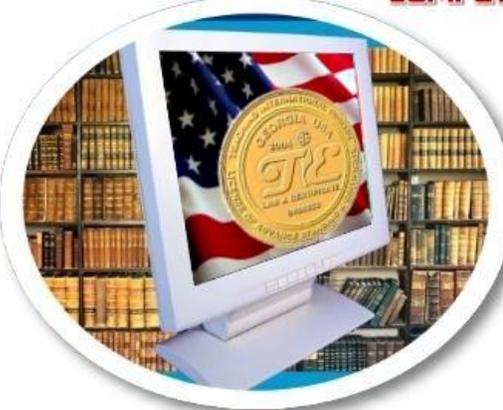
COMPANY

# TESOL TEACHER TRAINING COURSE

## COMPUTER-BASED RESOURCE

**INCLUDES:**

- \* FULL TESOL COURSE
- \* TEACHER SOFTWARE KIT
- \* VIDEO MATERIALS
- \* FINAL TESOL TEST
- \* GRAMMAR, IDIOM, BUSINESS, SYNONYM, ERROR CORRECTION TESTS
- \* DICTIONARIES
- \* GRADEBOOKS
- \* STUDENT E-READER
- \* CLASSIC LITERATURE LIBRARY
- \* MODERN NOVEL COMPILATION
- \* SUPPLEMENTS IN DRAMA, US CULTURE, CINEMATOGRAPHY



EMAIL MINIMIZE EXIT



WELCOME TESOL COURSE TOOLKIT SHOWCASE SUPPORT

TEIL COURSE

# TESOL TEACHER TRAINING COURSE



|                          |                          |
|--------------------------|--------------------------|
| 1<br>COURSE APPROACH     | 8<br>TEACHER BEHAVIOR    |
| 2<br>METHODOLOGY         | 9<br>BEYOND THE BASICS   |
| 3<br>LEARNING MOTIVATION | 10<br>TEACHING PRACTICE  |
| 4<br>LESSON PLANNING     | 11<br>LANGUAGE ANALYSIS  |
| 5<br>LESSON AIMS         | 12<br>ANALYSIS WORKSHEET |
| 6<br>PLANNING LESSON     | 13<br>APPENDICES         |
| 7<br>LANGUAGE SKILLS     | FULL COURSE LAYOUT       |

Click the button to go to the course materials listed by sessions

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# SHOWCASE

## MODEL LESSONS FROM ESL TEACHERS

Teacher Showcase

PEARSON Longman

VIDEO LICENSED BY PEARSON LONGMAN

00:02

To watch the film you can click on the presentation screen or button on the right

**WATCH THE FILM**

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# TOOLKIT

GRAMMAR TEST    SYNONYM TEST    ERROR TEST    IDIOM TEST

PHRASALS & IDIOMS    EXPRESSION IDIOMS    PATTERNS IN FLUENCY    HANDBOOK TRAVEL

**TEACHER'S TOOLKIT**

Classic Collection VOLUME 1    Classic Collection VOLUME 2    ECHO of 1990s    BREAK through TIMES    DRAMA AGONY    FILM, FILM, FILM!    CULTURE in cultures

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**SOFTWARE**

**INSTALL AND USE TEACHER'S AIDS**

June 2011

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| S  | M  | T  | W  | T  | F  | S  |
| 29 | 30 | 31 | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |

**CLASS GRADEBOOK**    **LETTER WRITER**    **TESOL TEST**

**DICTIONARY**    **LANGUAGE ROOTS**    **SEE THE WORLD**

Teaching English as an International Language  
**CERTIFICATE**  
 World Standards International Test  
 John Smith  
 has successfully completed a recognized course in the theory and practice of  
 Teaching English as an International Language  
 awarded on 15th June 2011 by TIELC - 2011  
 TIELC is a member of the  
 Member of the American Council  
 on the Teaching of Foreign Languages

Just click on images to install and run needed software from you computer

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Adobe Flash Player 9

File View Control Help

**TESOL QUALIFIER TEST**    00:59:50

Introduction Page

**INTRODUCTION**  
 You are about to take the TESOL Qualifying Test. It is a time-based test and you have 60 minutes to complete it. Test includes theory, practice and language related questions. Passmark is 70%;

Excellent! You are professional, - 80% to 99%;  
 Very good! You get the Certificate - 70% to 79%  
 Average! Revision is recommended - 50% - 69%;  
 Poor! We strongly recommend to take it again - 30% - 49%;  
 Terrible! You need to start from the scratch - below 30%

**GOOD LUCK!**

| Total Questions | Full Score | Passing Rate | Passing Score | Time Limit |
|-----------------|------------|--------------|---------------|------------|
| 50              | 100        | 70%          | 70            | 01:00:00   |

Continue



**PRICING AND TUITION FEES FOR GROUP SESSIONS  
10 TRAINEES PER SESSION**

| <i>Price per student in US \$</i>                          | <b>TESOL<br/>TEACHER<br/>CERTIFICATE &amp;<br/>LICENSE</b> | <b>TESOL<br/>COURSE<br/>LISTENER<br/>CERTIFICATE</b> | <b>TESOL<br/>COURSE<br/>RECOGNITION<br/>LETTER</b> |
|--|--|--|--|
|  | <b>\$ 340.00</b>   | <b>\$ 110.00</b>                                     | <b>\$ 51.00</b>                                    |
| Awareness of the TESOL methodology                         | ✓  | ✓  | ✓  |
| US-based document  | ✓  | ✓  | ✓  |
| Language proficiency reference (for non-native speakers)   | ✓  | ✓  | ✓  |
| Qualification to perform in a classroom environment        | ✓  | ✓  |  |
| Eligible to use accredited materials in class              | ✓  | ✓  |  |
| Access to TESOL Course training materials & tests          | ✓  | ✓  |  |
| A worldwide acknowledged certificate                       | ✓  |  |  |
| Transcript of the course taken                             | ✓  |  |  |
| Entry in International & US Database of TESOL teachers     | ✓  |  |  |
| License to teach in any country of the world               | ✓  |  |  |
| Resume passed over to prospect employers                   | ✓  |  |  |
| “Peace Envoy” recommendation letter for jobs and embassies | ✓  |  |  |
| Proof of theory and actual classroom credits               | ✓  |  |  |
| 24-hour verification and a resume on the TESOL website     | ✓  |  |  |
| Eligibility to acquire personal franchising                | ✓  |  |  |